

## BA (Hons.) French Semester 7

### Course 1

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| <b>Course title</b>          | <b>Introduction to Linguistics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Category</b>              | a. Existing course without changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Course code</b>           | <b>BAFRC 400</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Type of course</b>        | DSC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Semester</b>              | I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Number of credits</b>     | 4 (Four)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Maximum intake</b>        | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Day/Time</b>              | Tuesday 11AM- 1PM<br>Thursday 11Am- 1PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Name of the teacher/s</b> | Dr. Uma Damodar Sridhar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Course description</b>    | <p><b>Course Description:</b> The course aims to familiarise students with the nature and function of language with special reference to French. They will learn basic concepts and terminology in linguistics and to apply them to the study and analysis of French as well as other languages.</p> <p><b>Programme Objectives:</b></p> <p>PO3 gain basic knowledge of linguistics and methodology of teaching French as a Foreign Language</p> <p>PO8 develop language skills to communicate effectively in personal, professional and academic contexts</p> <p>PO9 develop critical thinking skills and intercultural understanding to participate in a global scenario</p> <p>PO10 be equipped to pursue a career in academic institutions and other organizations</p> <p><b>Learning outcomes:</b></p> <p style="padding-left: 40px;">At the end of the course, students will be able to:</p> <p><b>a) Domaine specific outcomes</b><br/> Define linguistics as an object of scientific enquiry, and reflect on the nature of language.<br/> Identify the fields in linguistics such as traditional, comparative, historical and descriptive.</p> |

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|                          | <p>Define key terms in modern linguistics such as <i>Langage, Langue, Parole ; Indice, signal, symbol ; Signe, Signifiant, Signifié ; Synchronie, Diachronie ; Compétence, Performance ; Syntagmatique, Paradigmatique</i></p> <p>Acquire knowledge of areas of linguistics such as Phonology, morphology, syntax, semantics, pragmatics, psycholinguistics, sociolinguistics.</p> <p>Acquire knowledge of theories of Mounin, Martinet, Saussure, Jakobson</p> <p>Apply different models of linguistics analysis such as Structural, transformational, generative, functional, etc. to analyse syntactic structures.</p> <p>Develop an understanding of Jakobson's communication theory</p> <p><b>b) Value addition:</b><br/>Develop a thorough understanding of the structure and functioning of languages.</p> <p><b>c) Skill enhancement:</b><br/>Improve logical reasoning and communication skills.<br/>Acquire the ability to analyse different languages from the morphological, phonological and syntactic point of view.</p> <p><b>d) Employability quotient:</b><br/>Students of linguistics find a wide range of employment opportunities, even those outside the area of linguistics like translation, foreign language teaching, technical writing, etc.</p> |
| <b>Course delivery</b>   | Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Evaluation scheme</b> | Internal: Sit-down exam<br>End-semester: Sit-down exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Reading list</b>      | <p><b>Recommended reading:</b></p> <p>Arrivé, M. Gadet, F. 1986, <i>La grammaire d'aujourd'hui, Guide alphabétique</i>, Paris, Flammarion.</p> <p>Baylon, C., P. 1975, <i>Initiation à la linguistique</i>, Paris, Nathan.</p> <p>Chiss, J.-L. et al, 1992, <i>Linguistique française: Communication, Syntaxe, Poétique</i>, Paris, Hachette.</p> <p>Dubois-Charlier, F., 1975, <i>Comment s'initier à la linguistique?</i> Paris, Larousse.</p> <p>Dubois J. et al. 1994, <i>Dictionnaire de linguistique et des sciences du langage</i>, Paris, Larousse.</p> <p>Garric, N. 2013, <i>Introduction à la linguistique</i>, Paris, Hachette.</p> <p>Martinet, A. 1979, <i>Eléments de linguistique générale</i>, Paris, Armand, Colin.</p> <p>Milner, J.C., 1989, <i>Introduction à une science du langage</i>, Paris, Seuil.</p> <p>Lyons, J. 1970, <i>Linguistique générale. Introduction à la linguistique théorique</i>, Paris, Larousse.</p>                                                                                                                                                                                                                                                                                                                           |

Rey-Debove, 1998, J. *La linguistique du signe*, Paris, Armand-Colin, 1998.  
 Weinrich, H., 1989, *Grammaire textuelle du français*, Paris, Didier- Hatier.

## Course 2

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| <b>Course title</b>          | <b>India and the French Speaking World</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Category</b>              | a. Existing course without changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Course code</b>           | <b>BAFRC401</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Type of course</b>        | DSC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Semester</b>              | VII                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Number of credits</b>     | 4 (Four)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Maximum intake</b>        | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Day/Time</b>              | Tuesday 4PM- 6PM<br>Friday 4PM- 6PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Name of the teacher/s</b> | Mr. Ravindar Kumar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Course description</b>    | <p><b>Course Description:</b> This course presents an overview of India's interaction with the French speaking countries in several fields and its representation in various forms.</p> <p><b>Programme Objectives:</b><br/>           PO 2: acquire knowledge of French and Francophone cultures and literatures<br/>           PO 6: analyse cultural forms in French and Francophone cultural contexts<br/>           PO 9: develop critical thinking skills and intercultural understanding to participate in a global workforce<br/>           PO 10: be equipped to pursue a career in academic institutions and other organizations</p> <p><b>Learning outcomes:</b><br/> <b>a) Domaine specific outcomes</b><br/>           At the end of the course, students will be able to:<br/>           - know French writings on India<br/>           - know Indian writings in French<br/>           - develop competence to compare Indian cultural production with that of the Francophone world</p> <p><b>b) Value addition:</b></p> |

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|                          | <p>Students will be able to identify the similarities and differences between Indian and the francophone cultural production</p> <p><b>c) Skill enhancement</b><br/>Students will be able to compare India with the outside francophone world</p> <p><b>d) Employability Quotient</b><br/>This course will be useful for the students who want to pursue journalistic or administrative careers where a knowledge of francophone world is required for policy decisions</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Course delivery</b>   | Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Evaluation scheme</b> | <p>Internal (modes of evaluation): Sit-down Exam</p> <p>End-semester (mode of evaluation): Sit-down Exam</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Reading list</b>      | <p><b>Recommended reading:</b><br/>Ajay Kumar Dubey, <i>India and Francophone Africa: Under globalization</i>, New Delhi, Kalinga Publications, 2009.</p> <p>Jean Marie Lafont, <i>Indika: Essays in Indo-French relations, 1630-1976</i></p> <p>Krishna Madavane, <i>Mourir à Bénarès: un recueil de nouvelles indiennes</i>, Sainte-Marie, Azalées Éditions, 2004.</p> <p>Jean Biès, <i>La littérature française et pensée hindoue, des origines à 1950</i>, Librairie C Klincksieck, 1974.</p> <p>Guy Deleury, <i>Les Indes florissantes, Anthologie des voyageurs français (1750-1820)</i>, Paris, Robert Laffont 1981.</p> <p>Donald F. Lach, <i>Asia in the Making of Europe</i>, Chicago, The University of Chicago Press, 1970.</p> <p>Christine Maillard, <i>Passeurs d'idées religieuses entre l'Inde et l'Europe</i>, Presses Universitaires de Strasbourg, 2009.</p> <p>Samuel Berthet, <i>Inde-France (1872-1962)</i>, Institut français de Pondichéry, 2006.</p> |

### Course 3

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| <b>Course title</b>          | <b>French Culture and Civilisation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Category</b>              | a. Existing course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Course code</b>           | <b>BAFRC 402</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Type of course</b>        | DSC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Semester</b>              | VII                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Number of credits</b>     | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Maximum intake</b>        | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Day/Time</b>              | Monday 2PM- 4PM<br>Wednesday 2PM- 4PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Name of the teacher/s</b> | Dr. Kalplata                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Course description</b>    | <p><b>Course Description:</b> This course traces the historical development of France as a nation, familiarizing students with pivotal moments, periods, and transformations that have shaped French civilization.</p> <p>Through a chronological exploration from ancient Gaul and Roman conquest to the present day, students will examine the foundational heritage of Roman Gaul and early Christianity, major intellectual movements (Renaissance humanism, Enlightenment philosophy, Romanticism, Existentialism), the evolution of political systems (absolute monarchy, republican ideals, democratic institutions), and key social transformations that have defined the French nation.</p> <p>The course emphasizes understanding how historical events—from the baptism of Clovis to the French Revolution to May 1968—cultural movements, and societal changes have contributed to contemporary French identity and France's distinctive place in world civilization.</p> <p><b>Programme Objectives:</b></p> <p><b>PO2:</b> Acquire knowledge of French and Francophone cultures, linguistics, and literatures</p> <p><b>PO6:</b> Analyse cultural forms in French and Francophone cultural contexts</p> |

**PO9:** Develop critical thinking skills and intercultural understanding to participate in a global workforce

**PO10:** be equipped to pursue a career in academic institutions and other organizations

**Learning outcomes:**

**a) Domaine specific outcomes**

At the end of the course, students will be able to:

- Understand the foundational heritage of French civilization from ancient Gaul, Roman conquest, and Christianization through the medieval period
- Analyze how Roman heritage shaped French language, infrastructure, and concepts of centralized governance
- Identify and explain pivotal moments in French history (baptism of Clovis, French Revolution, Napoleonic era, World Wars, decolonization, May 1968)
- Trace the evolution of French political systems from Roman administrative traditions and absolute monarchy to modern republican democracy
- Gain knowledge of major intellectual movements (Renaissance humanism, Enlightenment, Romanticism, Existentialism etc.) and their impact on French society
- Understand key social transformations including feudal structures, the role of the Catholic Church, class structures, secularization (laïcité), educational reforms, and modernization
- Demonstrate understanding of the formation of French national identity and republican values (liberté, égalité, fraternité) from medieval origins to present day

**b) Value addition:**

- Develop appreciation for France's contributions to political philosophy, human rights discourse, and democratic ideals throughout history
- Understand the continuity and change in French cultural heritage across different historical periods

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|                          | <ul style="list-style-type: none"> <li>· Recognize how historical events and movements continue to shape contemporary French society and politics</li> </ul> <p><b>c) Skill enhancement</b></p> <ul style="list-style-type: none"> <li>· Situate events, movements, and cultural phenomena within their historical contexts</li> <li>· Strengthen analytical skills in examining cause-and-effect relationships in social and political transformations</li> <li>· Improve presentation abilities on historical and cultural topics</li> </ul> <p><b>d) Employability Quotient</b></p> <p>This course equips students for careers in international relations, cultural diplomacy, education, museum and heritage management, tourism, journalism, publishing, and cultural consulting by providing comprehensive historical knowledge of French civilization and analytical skills valued in global professional contexts.</p> |
| <b>Course delivery</b>   | Lectures, in-class discussions, presentations, assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Evaluation scheme</b> | Internal: Sit-down exam, oral exams, assignments, presentations<br>End-semester: Sit-down exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Reading list</b>      | <p><b>Recommended reading:</b></p> <p>Steele, Ross. <i>Civilisation progressive du français - Niveau intermédiaire</i>. Paris: CLE International, 2017</p> <p>Pécheur, Jacques. <i>Civilisation progressive du français - Niveau avancé</i>. Paris: CLE International, 2021 (For MA description only)</p> <p>Ghislaine Cotentin-Rey, <i>Les Grandes étapes de la civilisation française</i>, Paris, Bordas, 1991</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

#### Course 4

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| <b>Course title</b>          | <b>Reading French Literature</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Category</b>              | a. Existing course without changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Course code</b>           | <b>BAFRC403</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Type of course</b>        | DSC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Semester</b>              | VII                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Number of credits</b>     | 4 (Four)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Maximum intake</b>        | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Day/Time</b>              | Monday 11AM- 1PM<br>Wednesday 11AM- 1PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Name of the teacher/s</b> | Dr. Mohit Chandna                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Course description</b>    | <p><b>Course Description:</b> This course will introduce the students to important French literary traditions and initiate them to vocabulary necessary for analysing literature. This course would also facilitate them to discover various genres as well as their interaction with other creative media like painting, cinema, etc. It would also familiarize the students with a few literary theory and equip them to interpret a literary text in view of a literary theory.</p> <p><b>Programme Objectives:</b><br/>           PO2: acquire knowledge of French and Francophone cultures and literatures<br/>           PO6: analyse cultural forms in French and Francophone cultural contexts<br/>           PO9: develop critical thinking skills and intercultural understanding to participate in a global workforce<br/>           PO10: be equipped to pursue a career in academic institutions and other organizations</p> <p><b>Learning outcomes:</b></p> <p><b>a) Domain specific outcomes</b></p> <ul style="list-style-type: none"> <li>• Gain knowledge and understanding of major literary movements and critical writings on major literary works.</li> <li>• Apply the gained knowledge to interpret literary texts vis a vis a literary theory.</li> <li>• Initiating students to vocabulary necessary for analyzing literature</li> <li>• Introducing them to important French literary traditions</li> <li>• Discovering various genres as well as their interaction with other creative media like painting, cinema etc.</li> </ul> <p><b>b) Value addition:</b></p> |

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|                          | <p>Students will be able to identify the similarities and differences in the diverse francophone literary traditions originating from the French speaking world.</p> <p><b>c) Skill enhancement</b><br/>Students will be able to develop literary reading skills through close analyses of texts. They will be able to interpret a literary text through different theoretical perspectives.</p> <p><b>d) Employability Quotient</b><br/>This course will be useful for the students who want to pursue careers in academics, journalism or any other field where commentary on cultural text is required.</p>                                                                                                                                                                                                        |
| <b>Course delivery</b>   | Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Evaluation scheme</b> | Internal: Sit-down exam / Take-home assignment<br>End-semester: Sit-down exam / Take-home assignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Reading list</b>      | <p><b>Recommended reading:</b><br/>Blandeau &amp; Allouache, <i>Littérature progressive du français</i> (niveau intermédiaire et avancé), Paris : CLE, 2005.</p> <p>C. de Ligny, M. Rousselot, <i>Littérature française</i>. Paris : Editions Nathan, 2009.</p> <p>Horville, <i>Anthologie de la littérature française</i>, vol. 1-5, Paris : Larousse, 1994.</p> <p>Lagarde, André, and Laurent Michard, <i>Collection littéraire: Les grands Auteurs français du programme</i>. Paris: Bordas, 1967.</p> <p>Lagarde, André, and Laurent Michard, <i>Textes et littérature</i>. Paris: Bordas, 1962.</p> <p>Mugglestone, Rebecca, ed. <i>Oxford History of English</i>. Oxford: Oxford University Press, 2006.</p> <p>Vassivière, Jacques et al, <i>Manuel d'analyse des textes</i>, Paris : Armand Colin, 2018.</p> |

## Course 5

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| <b>Course title</b>          | <b>Advanced Use of Language III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Category</b>              | Existing course without changes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Course code</b>           | BAFRC404                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Type of course</b>        | DSC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Semester</b>              | VII                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Number of credits</b>     | 4 (Four)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Maximum intake</b>        | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Day/Time</b>              | Tuesday 2PM- 4PM<br>Thursday 11AM- 1PM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Name of the teacher/s</b> | Ms. Janani Kalyani                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Course description</b>    | <p><b>i) A brief overview of the course:</b> This course aims at developing advanced level oral and written communicative language skills in French.</p> <p>This course will focus on the following topics:</p> <ul style="list-style-type: none"> <li>• Various types of texts and their functioning (descriptive, narrative, argumentative, expository, etc.)</li> <li>• Reduction and amplification of information: summary, review, report, and guided composition.</li> <li>• Debates, discussions, and presentations</li> </ul> <p><b>ii) Objectives of the course in terms of Programme Specific Outcomes:</b></p> <p>PO1: develop knowledge of French language in accordance with the Common European Framework levels of competence</p> <p>PO 6: analyse cultural forms in French and Francophone cultural context</p> <p>PO5: develop listening, speaking, reading, and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p><b>iii) Learning outcomes:</b></p> <p>At the end of the course, students will be able to:</p> <p><b>a) Domain specific outcomes</b></p> <p>Expand knowledge and use of grammar and vocabulary at an advanced level.</p> <p>Develop advanced listening, speaking, reading, and writing skills</p> <p><b>b) Value addition:</b></p> <p>Understand and value different cultures and develop an intercultural competence</p> <p><b>c) Skill enhancement</b></p> |

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|                          | <p><u>Listening skills</u>: understand gist and details of narratives and conversations on complex topics (current affairs etc)</p> <p><u>Speaking skills</u>: converse fluently and accurately on a topic of personal or professional interest</p> <p><u>Reading skills</u>: Read and understand factual texts on subjects related to their interests in authentic reading material like newspaper articles</p> <p><u>Writing skills</u>: Write coherent analytical texts like summaries, reviews, reports, and guided compositions etc.</p> <p><b>d) Employability Quotient</b><br/>Acquire advanced communicative skills in French which are necessary in any profession.</p> |
| <b>Course delivery</b>   | Lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Evaluation scheme</b> | Internal: Sit-down exam<br>End-semester: Sit-down exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Reading list</b>      | <p><b>Recommended reading:</b><br/>Lopes, Marie-José, Delphine Twardowski, and Alexandre Allais. <i>Inspire 4 : Méthode de français B1</i>. Hachette, 2023.</p> <p>Lopes, Marie-José, Delphine Twardowski, and Alexandre Allais. <i>Inspire 4 : Cahier d'activités B1</i>. Hachette, 2023.</p> <p>Texts chosen by instructor</p>                                                                                                                                                                                                                                                                                                                                                 |